

## Concurrent Enrollment General Education Pathway

### Academic Year 2016-2017

With Concurrent Enrollment, high school students take college classes to earn both high school and college credit. General education classes are recommended because they're required for graduation and transferable from one college to another.

- Select one class from each general education category.** Look for the institution your high school partners with for CE. **NOTE:** There are many classes in each breadth category which may be substituted for those listed here. Ask a campus advisor if the class will "transfer as equivalent credit" to the institution you wish to attend.
- Speak with an expert about class options.** For advice choosing a class, ask an academic advisor, preferably from the campus you intend to enroll after high school. An advisor can recommend classes that fit educational goals and ensure the class is part of a pre-major pathway. Campus advisor contact information is listed on the flip side.

General Education Categories		General Education Classes	Institutions Offering CE Class							
GE Core (12 credits)	<b>Composition</b> (6 credits*)	ENGL 1010 (3 credits) Intro to Writing	USU	WSU	SUU	Snow	DSU	UVU	SLCC	
		ENGL 2010 (3 credits) Intermediate Writing			SUU	Snow	DSU	UVU	SLCC	
	<b>Quantitative Literacy</b> (3 credits) <i>Select ONE of these classes</i> <i>See QL Legend, next page</i>	MATH 1030 (3 credits) Quantitative Reasoning (non-science majors)	USU	WSU	SUU	Snow		UVU	SLCC	
		MATH 1040/STAT 1040 (3 credits) Statistics	USU		SUU	Snow	DSU	UVU	SLCC	
		MATH 1050 (3-4 credits) College Algebra	USU	WSU	SUU	Snow	DSU	UVU	SLCC	
	<b>American Institutions</b> (3 credits) <i>Select ONE of these classes</i>	HIST 1700 (3 credits) American Civilization	USU	WSU	SUU	Snow	DSU	UVU	SLCC	
		ECON 1740/ECN 1500 (3 credits) Economic History of the U. S.	USU						SLCC	
		POLS 1100 (3 credits) American Government	USU	WSU	SUU	Snow	DSU	UVU	SLCC	
	GE Breadth (18-27 credits)	<b>Fine Arts</b> <i>Select ONE of these classes</i>	ART 1010 (3 credits) Intro to Visual Arts	USU	WSU	SUU	Snow	DSU	UVU	SLCC
			MUSC 1010 (3 credits) Intro to Music	USU	WSU	SUU	Snow	DSU	UVU	SLCC
THEA 1013 (3 credits) Intro to Theater/Exploring Theater			USU	WSU	SUU	Snow	DSU	UVU	SLCC	
<b>Humanities</b> <i>Select ONE of these classes</i>		HU/HUM/HUMA 1010/1100/USU 1320 (3 credits) Intro to the Humanities	USU		SUU		DSU	UVU	SLCC	
		ENGL 2200/ ENGL 2230 (3 credits) Intro to Literature /Classics Myths & Folktales (Snow)	USU		SUU	Snow	DSU	UVU		
		COMM/CMST 2110 (3 credits) Interpersonal Communication	USU	WSU		1	1	UVU		
<b>Social &amp; Behavioral Science</b> <i>Select ONE of these classes</i>		PSY 1010 (3 credits) Intro to Psychology	USU	WSU	SUU	Snow	DSU	UVU	SLCC	
		CHF/FCHD/FCS/FHS/HFST 1500 or PSY 1100 (3 credits) Human Development	USU	WSU		Snow	DSU	UVU	SLCC	
<b>Life Science</b> <i>Select ONE of these classes</i> <i>Underline – lab offered</i>		BIOL 1010 (3 credits) (1015 Lab 1 credit) General Biology	<u>USU</u>		<u>SUU</u>	<u>Snow</u>	<u>DSU</u>	<u>UVU</u>	<u>SLCC</u>	
		NUTR/NFS/HLTH 1020 (3 credits) Intro to Nutrition		WSU	SUU		DSU	2	2	
<b>Physical Science</b> <i>Select ONE of these classes</i> <i>Underline – lab offered</i>	CHEM 1010 (3 credits) (1015 Lab 1 credit) Intro to Chemistry	USU		<u>SUU</u>	<u>Snow</u>	<u>DSU</u>	<u>UVU</u>	<u>SLCC</u>		
	CHEM 1110 (3-5 credits) Elementary Chemistry		WSU	<u>SUU</u>	<u>Snow</u>	<u>DSU</u>		<u>2</u>		
	PHYS 1010 (3 credits) (1015 Lab 1 credit) Elementary Physics)	<u>USU</u>	WSU	<u>SUU</u>	<u>Snow</u>	<u>DSU</u>	UVU	SLCC		

**TABLE NOTES:** 1 This class is a Social Science at DSU, an Oral Communication at Snow, a Humanities at other institutions. 2 This class is not a general education course at this institution. Students planning to attend UVU or SLCC should take the other class in the category.

**Which QL Math class is right for you? Select a college math class that fits your college and career path.** Most certificate and all degree programs require students to complete a Quantitative Literacy (QL) class. You are encouraged to complete QL senior year of high school. Different QL classes provide the math foundation for different pathways.

**MATH 1030 – Intro to Quantitative Reasoning**  
An appropriate math class for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. The class covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, using percents and estimation, math for finance matters such as loans and investments, probability and statistics, and modeling. *MATH 1030 may be the last Math class you take in college.*

**MATH 1040 – Intro to Statistics**  
Recommended particularly for students in programs desiring statistical literacy, including but not limited to Social Science, Behavioral Sciences, and Nursing (college may require 1040 or 1050). This class includes descriptive and inferential statistical methods. Topics include sampling design, descriptive statistics, linear regression and correlation, probability, sampling distributions, and hypothesis testing and confidence intervals. *MATH 1040 may be the last Math class you take in college.*

**MATH 1050 – College Algebra** Designed for students interested in Mathematics, Science, Engineering, Technology, and Education. An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics include functions, including polynomial, rational, exponential, and logarithmic; systems of equations; matrices and determinants; partial fraction decomposition; conics; and sequences and series. *MATH 1050 is the first Math class you will likely take in college.*

### Academic Advisors at Utah’s Public Colleges and Universities

Institution	Academic Advisor(s)	Email	Phone	Website
University of Utah	Liz Taylor	liz.taylor@utah.edu	801-581-8920	<b>NOTE:</b> The U works solely with Academy of Engineering, Mathematics, & Science (AMES).
Utah State University	Julian Brown (Box Elder)	julian.brown@usu.edu	435-734-3373	concurrent.usu.edu/
	Brandon Woodward (Cache & Logan, Rich)	brandon.woodward@usu.edu	435-797-5535	
	Melissa Thomas (Davis, Morgan, Ogden & Weber)	Melissa.thomas@usu.edu	801-499-5120	
	Teresa Lemmon (Tooele)	Teresa.lemmon@usu.edu	435-882-6611	
	Josh Hunter (Duchesne & Uintah)	josh.hunter@usu.edu	435-722-2294	
	Wendy Sanders (Sevier, Beaver)	wendy.sanders@usu.edu	435-283-7592	
	Erin Rowley (Carbon, Emery)	Erin.rowley@usu.edu	435-613-5207	
	Renee Palmer (San Juan)	Renee.palmer@usu.edu	435-678-8124	
USU Eastern	Stephanie Dahlstrom (Grand)	Stephanie.dahlstrom@usu.edu	435-259-7432	
	Erin Rowley (Price)	Erin.rowley@usu.edu	435-613-5207	
	Renee Palmer (Blanding)	Renee.palmer@usu.edu	435-679-8124	
	Weber State University	Suzanne Turley (Fremont, Syracuse, Weber, Weber Innovations, NUAMES HSs)	suzanneturley@weber.edu	801-626-7901
Alejandro Valquinto (Ben Lomond, Ogden & Northridge HSs)		angelvaquinto@weber.edu	801-626-7481	
Lyndsay Rich (Clearfield, Morgan & Roy HSs)		lyndsaryrich@weber.edu	801-626-8775	
Julie Krey (Bonneville, Davis & Layton HSs)		juliekrey@weber.edu	801-626-8060	
Greg Noel (Bountiful, Viewmont & Woods Cross HSs)		gregorynoel@weber.edu	801-626-7470	
Southern Utah University	Madalyn Fogg	madalynfogg@suu.edu	435-586-5420	suu.edu/siel/concurrent
Snow College	Doug Johnson	doug.johnson@snow.edu	435-283-7320	snow.edu/ce/
	Mike Daniels (Emery, Garfield, Juab, No. Sanpete, North Summit, Rich, Tooele, Wasatch)	mike.daniels@snow.edu	435-262-9644	
	Landon Peterson (Beaver, Millard, Sevier, Tintic, Alpine, Jordan)	landon.peterson@snow.edu	435-619-9928	
	John Van Orman (Kane, Piute, So. Sanpete, Wayne, Weber, American Heritage, East Hollywood, Itineris)	john.vanorman@snow.edu	435-690-9401	
Dixie State University	Mike Olson	olson@dixie.edu	435-652-4267	concurrent.dixie.edu/
Utah Valley University	Mary Stephenson	mstephenson@uvu.edu	801-863-6713	uvu.edu/concurrent/
	Carlee Madsen	Carlee.madsen@uvu.edu	801-863-6931	
Salt Lake Community College	Joanna Black	Joanna.black@slcc.edu	801-957-6346	slcc.edu/concurrentenrollment

### Additional Questions to Ask an Advisor

When meeting with a campus academic advisor, remember to ask:

1. How will the CE class(es) I am interested in help me meet graduation requirements? Also, *how will ALL the credit you earn while still in high school – concurrent, early college, IB, and AP – meet graduation requirements.*
2. Explain how credits I earn from one college might transfer to other colleges.

3. Explain also how the CE credits I earn:
  - a. Create a permanent college transcript; and
  - b. Impact financial aid options in college.

### Concurrent Enrollment State Contacts

Cynthia Grua

Director, Academic Affairs

Utah System of Higher Education

cgrua@utahsbr.edu, 801.321.7152

Moya Kessig

Early College and Gifted and Talented Specialist

State Office of Education

moya.kessig@schools.utah.gov, 801.538.7742